

Reception Curricular Goals

CLL	PSED	PD
To listen carefully and respond to others in play and in conversation, asking questions, making comments and predictions and sharing ideas using a growing range of vocabulary.	To be autonomous in self and learning, and be confident and resilient to take managed risks.	To be active, energetic and controlled in their movements.
<p>By the end of Reception children will:</p> <ul style="list-style-type: none"> • Know they can use a connective to join two sentences together. • Know to have a conversation you must take turns (revisit) to speak and to listen with the other person. • Know a range of connectives they can use to connect ideas e.g. because, but, and. • Know they can ask a question to find out more information. • Know when they ask a question to a person they must wait (revisit) and listen to the response. • Know and use a range of connectives to connect ideas such as 'but', 'and' and 'next'. • Know when to use past (revisit) present and future (revisit) tenses. • Know and retell familiar T4W texts off by heart. • Know and use familiar story language such as 'the next day', 'but', 'suddenly', 'early one morning ...'. • Know a story has characters and a setting and traditional tales usually start with 'once upon a time' (revisit) • Know non-fiction texts tells them information and facts about a topic. • Know that stories have a beginning, a middle and an end. 	<p>By the end of Reception children will:</p> <ul style="list-style-type: none"> • Know the ways we are similar and different to each other (revisit) and that we are all special. • Know there are different feelings such as happy, sad, worried, cross and excited (revisit) and recognise the different ways they make them feel. • Know how to work with others and consider their feelings • Know why it is good to be kind and use gentle hands (revisit) • Know how to set a goal, work towards it and persevere when things get tricky. • Know how to stay safe when they are in school (revisit) or out of school. • Know what it means to feel proud and be able to say why. • Know how to make school a good place to be by working together to look after each other and the classroom. • Know that moving, resting and sleep are good for their bodies and that they need exercise to keep their body healthy. • Know which foods are healthy and not so healthy. • Know how to manage their hygiene such as washing their hands after the toilet. (revisit) • Know we all start as babies and grow into children and adults. • Know and say how they have changed over the years. (revisit) • Know how to be a kind friend (revisit) to others and which words to use when others are unkind to them. 	<p>By the end of Reception children will:</p> <ul style="list-style-type: none"> • Know that rules help us to stay safe (revisit) • Know that moving into space (revisit) will help to keep themselves and others safe when working. • Know that being still will help them hold a balance. • Know how to move safely in different ways, such as running, jumping, dancing, hopping, skipping and climbing (revisit) • Know that bending their knees will help them to land safely when jumping. • Know that that to skip they need to step then jump. • Know to watch a ball as it comes towards them and use two hands to help them catch it. • Know that keeping a ball close will help them control it. • Know that looking at the target will help them send it accurately and watching the ball will help them catch it. • Know how to hold a pencil properly using a tripod grip (thumb and two fingers) in the preferred hand and use it with control. • Know how to hold scissors with the correct grip and be able to cut along a line and know how to turn the paper when cutting out different shapes. • Know how to use a knife, fork and spoon properly when eating. • Know how to manipulate small objects carefully and with control to balance, build and thread. • Know how to draw a basic figure (revisit) with a head, trunk, arms and legs with some basic features.