

Nursery Curricular Goals

CLL	PSED	PD
<p>To be able to speak in sentences (of more than 4 words) when re-telling stories and when asking and answering questions.</p>	<p>To be independent, self-motivated, curious, and adventurous.</p>	<p>To meet their own needs and move confidently in a range of large and small ways.</p>
<p>By the end of Nursery children will:</p> <ul style="list-style-type: none"> • Know that a good listener looks at the person who is talking and stops talking. • Know and use social phrases such as ‘good morning’ and ‘good afternoon’ independently with both adults and other peers. • Know how to follow an instruction that has two parts. • Know how to begin a conversation and know that it continues for many turns. • Know if they ask a question they must wait for an answer. • Know to put 4 or 5 words together to make a short sentence. • Know how to use past and future tense when speaking about things that have or are going to happen. • Know by heart and join in with some familiar rhymes and songs. • Know and retell familiar T4W texts off by heart. • Know and use language influenced by stories in their play. • Know a story starts with ‘Once upon a time’ and ends with ‘the end.’ 	<p>By the end of Nursery children will:</p> <ul style="list-style-type: none"> • Know the ways we are similar and different to each other. • Know there are different feelings such as happy, sad, worried, cross and excited. • Know how to work with a peer cooperatively. • Know how to be kind and use gentle hands. • Know how to choose the equipment they want to play with. • Know how to stay safe when they are in school. • Know how to work together to look after each other and the classroom. • Know that moving and exercise keeps their body healthy. • Know that fruit and vegetables help keep their bodies healthy. • Know how to manage their hygiene such as washing their hands after the toilet. • Know that they should clean their teeth twice a day, after breakfast and before bedtime. • Know how to recognise they need the toilet and be able to manage this independently. • Know how to be a good friend. • Know and say how they have grown and changed over the years. • Know some kind words to encourage people with. • Know how to share, take turns and negotiate equipment they want to use. 	<p>By the end of Nursery children will:</p> <ul style="list-style-type: none"> • Know that rules help us to stay safe. • Know to line up they must stand one behind each other. • Know that being in a space gives them room to play. • Know how to move in different ways such as running, jumping, dancing, hopping, skipping and climbing. • Know when going up or down steps they should use alternate feet and be safe by holding the handrail. • Know that holding their arms out to will help them balance. • Know how to sit on, move and steer a wheeled scooter, trike or bike using their feet to push them and hands and arms to steer. • Know how to how to move a wheeled toy safely and how to stop it if it isn’t safe around them. • Know how to put their coat on and take their coat off • Know how to fasten things with zips and buttons. • Know to write with a pencil they must hold their pencil near its point, moving towards a tripod grip. • Know how to manipulate a range of materials using their hands and fingers with increasing control and care and be able to stack, mould and pinch. • Know how to snip with scissors. • Know how to feed themselves and be able to use a fork, spoon and drink holding a cup with two hands. • Know how to draw a basic figure with a head and one or two basic features.